

GSTTS - Fall 2013
December 3, 2013

Announcements:

1) (20 minutes) Discussion by pairs on teaching philosophy/statement?

- a) Highlight the major points
- b) Read a portion of the statement
- c) Provide objective feedback

2) Discussion by groups "what went well this semester, what will you be changing?"

- a) successes
- b) failures (needs improvement)
- c) Changes for next semester

3) Discussion of papers on new teacher evaluation system in APS/NM

http://ped.state.nm.us/ped/NMTeach_EvaluationPlan.html#

- a) Introduction of general facts about NM education READINGS:
 - i) NM exempt from no child left behind, but changes towards a new evaluation system partly based on standardized testing has been in the works for quite a while.
 - ii) Reading, excerpt from presentation
 - iii) Reading, criticisms from ATF
 - iv) Research leading to the creation of the evaluation system. Harvard paper omitted due to length. Taylor reading-> look at the larger headings
(1) Argues in favor of teacher evaluations for improving education
 - v) Pilot Summary of observations, NOT SBA.
- b) Apparently, everyone made ppt's of their info, so the papers are excessively long for little information.
- c) In local papers, Las Cruces appears to be the most opposed, other areas like Santa Fe do not appear to be as concerned.
 - i) Many complaints stem from a loss of autonomy
 - ii) Complaints of the system seem to be across the boards, from wasting class time to standardize testing complaints.
 - iii) The attendance policy is a concern because teachers currently view (10) sick days as an offset to poor pay (but not the 3-month summer?)
 - iv) 50% still based on student performance, with roughly 35% coming from testing.
 - v) Is change bad?
- d) Questions for discussion, try to keep conversation relevant to our philosophies.
 - i) Should New Mexico change education policies, is there a problem with our education system?
 - ii) What things are factors in the issues facing New Mexico?
 - iii) Which of these things can the state government change in order to affect change?
 - iv) Is the proposed break-down of evaluation appropriate?
 - v) What are the advantages or disadvantages versus the status quo?

- vi) Is 35% too much for standardize testing?
- vii) Is the proposed system more or less subjective?
- viii) Will UNM math be positively affected by these policies?

4) If you feel motivated to go one way or the other, check out local opportunities to support or defend.

LCPS Evaluation

35 percent: Student achievement

Tested subjects: Based on students' state test scores for subjects and grades covered by the test

Non-tested subjects and grades: Based on PED-approved student measures or school's A-F grade

25 percent: Classroom observation

15 percent: Teachers' planning, preparation and professionalism

15 percent: Student growth

10 percent: Teacher's attendance or surveys

Source: LCPS