

**GSTTS - Fall 2013  
November 19, 2013**

**Announcements:**

**REMINDER: MAKE SURE YOU ARE DOING YOUR CLASSROOM VISITS. DON'T GET BEHIND!**

**Are you filling out your time table?**

**We are going to ask you to write a teaching statement for homework, so you might want to take a few notes.**

- 1) What is a teaching philosophy?**
- 2) Read an example teaching statement (Tim)**
- 3) 10 minutes - Discussion why write a teaching statement (Tim)?**
  - a) Writing it will help you figure out what your teaching philosophy is
  - b) It motivates your classroom policies etc.
  - c) You need a teaching statement for university jobs
  - d) Even outside of academia you often have to instruct other people
  - e) If you are nominated for a teaching award you will definitely need to submit a teaching statement.
- 4) 10 Minutes - Small Group Discussion) How does your teaching philosophy affect your class and what aspects does it affect?**
- 5) 10 Minutes, Large Group Discussion) How does your teaching philosophy affect your class in terms of...**
  - a) Lecture
  - b) Assignments and Exams
  - c) Student activity in class
  - d) Class policies
  - e) Interaction with students in class and otherwise
  - f) Availability outside of class time
- 6) (20 Minutes, Lecture/Discussion) What are the primary components that should be included in a teaching statement.**
  - g) What is your role?
  - h) What do you expect from your students?
  - i) How do you think your students learn and how can you facilitate learning?
  - j) What types of assessment do you use in class and how do you use them?
  - k) What shaped your teaching philosophy?
  - l) Specific examples of things you do that reflect your teaching philosophy
  - m) If the teaching position you are applying for differs from your current teaching position, make sure your statement reflects how your teaching philosophy adapts

n) If you had more freedom over classes, what would you do that you are now allowed to control now?

**7) (5 minute lecture) What types of language and voice should you write your statement in?**

- a) It depends on your audience and the type of job for which you are applying
- b) Research vs teaching universities vs high schools etc.
- c) Random writing tip: Read your statement out loud, have someone else proofread etc. Don't proofread immediately after you write it. Seminar leaders share their answers to the most important things that are included in their teaching statements.

**8) Given enough time, have TA's pair off to discuss and defend their teaching statement, will likely have a group of 3.**

**Homework for next time:**

Give readings.

For this assignment you can do one of three things(1-2 pages):

- \_ Write a teaching statement
- \_ Outline a teaching statement
- \_ Write a thoughtful statement answering these questions:

What is your role?

What do you expect from your students?

How do you think your students learn, and how can you facilitate learning?

What types of assessment do you use in class and how do you use them?

What shaped your teaching philosophy?

Be prepared to discuss and defend your statement in pairs for next time.