

**Elliot's Reflections on Meeting 2 - Motivating Students**  
**September 10th, 2013**

**Things that worked:**

- With more conversation and discussion Tim and I were able to split up the material better.
- The video was a good way to start things off, I think it sets the stage well because it is enthusiastic and the content is interesting. I think it is motivating for TAs.
- There was ample time for people to share, which was positive.

**Things to improve:**

- We covered Motivators, de-motivators, and de-motivators as a large group discussions, it would have been better to break things up by having a small group discussion in-between or narrowing the list down a bit.
- At the start it might be best to cover What is meant by motivation and Why do we motivate in a lecture format, then ask for additions.
- I let the large group discussion of motivators go a little bit long, so there was less time for small group discussion of "what you plan to incorporate into your class". It seems like this happens because people are eager to share at first. Breaking up the discussions and managing time better would improve progression through seminar topics.
- Our discussion of how to increase class involvement was light and could have been better directed.