

## MID-SEMESTER EVALUATION

The purpose of this evaluation is to see what I'm doing that helps you succeed in the class, and what I can do better. Remember that I'm the only person reading this and it is anonymous, so please be honest. Do not write your name anywhere on this paper.

For questions 1-5 please use the following scale: 1=disagree strongly, 3=neutral/no opinion, 5=strongly agree. Circle the appropriate response.

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 1. I feel comfortable asking questions during class if I have them.           | 1 | 2 | 3 | 4 | 5 |
| 2. I feel that Kate is very approachable outside of class if I need her help. | 1 | 2 | 3 | 4 | 5 |
| 3. I know where the Stats Table is.   | 1 | 2 | 3 | 4 | 5 |
| 4. I know where the SMLC building is.   | 1 | 2 | 3 | 4 | 5 |
| 5. I can read Kate's writing on the board.                                    | 1 | 2 | 3 | 4 | 5 |

6. What do you think about the number of in class example problems? Draw an arrow to where you fall on the continuum.

Not enough -----Way too many

7. What was the most helpful in preparing for the test? Please circle your top choice.

- a. Lecture notes and examples from class
- b. StatsPortal quizzes and Learning Curves
- c. Practice exams from department website
- d. Reading the book
- e. Practice problems from the book I did on my own
- f. Other \_\_\_\_\_

8. What do you like about the way Kate teaches and/or conducts the class?

9. What changes would you like to see made in the way the class is taught? (Note: I can't change anything about the StatsPortal requirement, the grading scheme, test questions, or course topics, so please focus your comments on the things I do have control over.)

10. Do you have any other comments, suggestions, concerns about the course?